

HIGH SCHOOL VIRGINIA SOCIAL STUDIES STANDARDS CORRELATED TO THE STOCK MARKET GAME™

| WORLD HISTORY AND GEOGRAPHY: 1500 A.D. TO THE PRESENT | | |
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| Era VII: Era of Global Wars, 1914 to 1945 | | SMG CORE LESSONS* |
| WHII.8 a,b,d | The student will demonstrate knowledge of the effects of the Industrial Revolution during the nineteenth century by (a) citing scientific, technological and industrial developments and explaining how they brought about the urbanization and social and environmental changes; (b) explaining the emergence of capitalism as a dominant economic pattern, and subsequent development of socialism and communism; (d) explaining the rise of industrial economies and their link to imperialism and nationalism | |
| WHII.10b | The student will demonstrate knowledge of political, economics, social and cultural developments during the Inter War Period by citing causes and assessing the impact of worldwide depression in the 1930s | <ul style="list-style-type: none"> • Dividends • Diversify • Sell/Hold • Price Change • Strategy |

| WORLD GEOGRAPHY | | SMG CORE LESSONS* |
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| WG.9 | The student will analyze the global patterns and networks of economic interdependence by (a) identifying criteria that influence economic activities; (b) explaining comparative advantage and its relationship to international trade; (c) describing ways that economic and social interactions have changed over time; (d) describing and evaluating the formation of economic unions. | <ul style="list-style-type: none"> • Price Change • Strategy |
| WG. 11 | The student will analyze the patterns of urban development by (a) applying the concepts of site and situation to major cities in each region; (b) explaining how the functions of towns and cities have changed over time; (c) describing the unique influence of urban areas and some challenges they face. | <ul style="list-style-type: none"> • Dividends • Funds • Diversify • Sell/Hold • Price Change • Strategy |

| VIRGINIA AND UNITED STATES HISTORY | | |
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| Early America: Early Claims, Early Conflicts | | |
| | | SMG Core Lessons* |
| VUS.2 | The student will describe how early European exploration and colonization resulted in cultural interactions among Europeans, Africans and American Indians (First Americas). | |
| VUS.3 | The student will describe how the values and institutions of Europeans economic life took root in the colonies and how slavery reshaped European and African life in the Americas. | |
| Civil War and Reconstruction: 1860 to 1877 | | |
| | | SMG Core Lessons* |
| VUS.7c | The student will demonstrate knowledge of the Civil War and Reconstruction Era and its importance as a major turning point in American History by (c) examining the political, economic and social impact of the war and Reconstruction, including the adoption of the 13 th , 14 th and 15 th Amendments to the Constitution of the United States. | |
| Reshaping the Nation and the Emergence of Modern America: 1877 to 1930s | | |
| | | SMG Core Lessons* |
| VUS.8a | The student will demonstrate knowledge of how the nation grew and changed from the end of Reconstruction through the early twentieth century by (a) explaining the relationship among territorial expansion, westward movement of the population, new immigration, growth cities and the admission of new states to the Union. | <ul style="list-style-type: none"> • Dividends • Diversify • Sell/Hold • Price Change • Strategy |

*SMG Core Lessons are available to registered SMG teachers. Lessons are on the SMG web site www.stockmarketgame.org in the Teacher Support Center.

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| VUS.8b | The student will demonstrate knowledge of how the nation grew and changed from the end of Reconstruction through the early twentieth century by (b) describing the transformation of the American economy from a primarily agrarian to a modern industrial economy and identifying major inventions that improved life in the United States. | <ul style="list-style-type: none"> • Company • Funds • Exchanges • Sell/Hold • Price Change • Strategy |
| VUS.9a | The student will demonstrate knowledge of the emerging role of the United States in world affairs and key domestic events after 1890 by explaining the changing policies of the United States toward Latin America and Asia and the growing influence of the United States in foreign markets. | <ul style="list-style-type: none"> • Price Change • Strategy |
| VUS.9c | The student will demonstrate knowledge of the emerging role of the United States in world affairs and key domestic events after 1890 by explaining the causes of the Great Depression, its impact on the American people, and the ways the New Deal addressed it. | <ul style="list-style-type: none"> • Price Change • Strategy |

VIRGINIA AND UNITED STATES GOVERNMENT

| | | SMG Core Lessons* |
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| GOVT.12 c,d | The student will demonstrate knowledge of the role of the United States in a changing world by (c) examining the relationship of Virginia and the United States to the global economy; (d) examining recent foreign policy and international trade initiatives since 1980 | ALL |
| GOVT.15 a,c,d,e,f | The student will demonstrate knowledge of the United States market economy by (a) assessing the importance of entrepreneurship, the profit motive, and economic independence to the promotion of economic growth; (c) describing the factors of production; (d) explaining the interaction of supply and demand; (e) illustrating the circular flow of economic activity; (f) analyzing global economic trends, with emphasis on the impact of technological innovations. | ALL |
| GOVT.16 | The student will demonstrate knowledge of the role of government in the Virginia and United States economies by (a) analyzing the impact of fiscal and monetary policies on the economy; (b) describing the creation of public goods and services; (c) examining environmental issues, property rights, contracts, consumer rights, labor-management relations, and competition in the marketplace. | ALL |

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