

# GRADE 6-8 VIRGINIA ENGLISH STANDARDS CORRELATED TO THE STOCK MARKET GAME<sup>™</sup>

<b>ORAL LANGUAGE</b>		<b>SMG CORE LESSON*</b>	
6.2	The student will listen critically and express opinions in oral presentations. a) Distinguish between fact and opinion. b) Compare and contrast viewpoints. c) Present a convincing argument. d) Paraphrase what is heard. e) Summarize what is heard. f) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	-Company -Stock -Money Grow -Risk -Funds	-Exchanges -Tickers -Sell/Hold -Price Change -Strategy
7.1	The student will give and seek information in conversations, in group discussions, and in oral presentations. a) Use oral vocabulary and style appropriate for listeners. b) Communicate ideas and information orally in an organized and succinct manner. c) Ask probing questions to seek elaboration and clarification of ideas. d) Make supportive statements to communicate agreement with or acceptance of others' ideas. e) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	-Company -Stock -Money Grow -Risk -Funds	-Exchanges -Tickers -Sell/Hold -Price Change -Strategy
8.2	The student will develop and deliver oral presentations in groups and individually. a) Choose topic and purpose appropriate to the audience. b) Choose vocabulary and tone appropriate to the audience, topic, and purpose. c) Use appropriate verbal and nonverbal presentation skills. d) Respond to audience questions and comments. e) Use grammatically correct language. f) Critique oral presentations.	-Company -Stock -Money Grow -Risk -Funds	-Exchanges -Tickers -Sell/Hold -Price Change -Strategy
<b>READING</b>		<b>SMG CORE LESSON*</b>	
6.5	The student will read and demonstrate comprehension of a variety of informational selections. a) Identify questions to be answered. b) Make, confirm, or revise predictions. c) Use context to determine meanings of unfamiliar words and technical vocabulary. d) Draw conclusions and make inferences based on explicit and implied information. e) Organize the main idea and details to form a summary. f) Compare and contrast information about one topic contained in different selections. g) Select informational sources appropriate for a given purpose.	-Stock -Risk -Tickers	-Sell/Hold -Price Change
7.6	The student will read and demonstrate comprehension of a variety of informational texts. a) Use knowledge of text structures to aid comprehension. b) Use knowledge of words and phrases that signal an author's organizational pattern to aid comprehension. c) Distinguish fact from opinion in newspapers, magazines, and other print media. d) Identify the source, viewpoint, and purpose of texts. e) Describe how word choice and language structure convey an author's viewpoint. f) Summarize what is read. g) Organize and synthesize information for use in written and oral presentations.	-Stock -Risk -Tickers	-Sell/Hold -Price Change
7.7	The student will apply knowledge of appropriate reference materials. a) Use print and electronic sources to locate information in books and articles. b) Use graphic organizers to organize information. c) Synthesize information from multiple sources. d) Credit primary and secondary sources.	ALL	
8.4	The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development. a) Identify simile, metaphor, personification, hyperbole, and analogy. b) Use context, structure, and connotations to determine meaning of words and phrases.	-Stock -Risk -Tickers	-Sell/Hold -Price Change
8.6	The student will read, comprehend, and analyze a variety of informational sources. a) Draw on background knowledge and knowledge of text structure to understand selections. b) Analyze the author's credentials, viewpoint, and impact. c) Analyze the author's use of text structure and word choice. d) Analyze details for relevance and accuracy. e) Read and follow instructions to complete an assigned task. f) Summarize and critique text. g) Evaluate and synthesize information to apply in written and oral presentations. h) Draw conclusions based on explicit and implied information. i) Make inferences based on explicit and implied information.	ALL	
<b>WRITING</b>		<b>SMG CORE LESSON*</b>	
6.6	The student will write narratives, descriptions, and explanations. a) Use a variety of planning strategies to generate and organize ideas. b) Establish central idea, organization, elaboration, and unity. c) Select vocabulary and information to enhance the central idea, tone, and voice. d) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences. e) Revise writing for clarity	-Money Grow -Risk	-Diversify -Strategy

\*SMG Core Lessons are available to registered SMG teachers. Lessons are on the SMG web site [www.stockmarketgame.org](http://www.stockmarketgame.org) in the Teacher Support Center.

7.8	The student will develop narrative, expository, and persuasive writing. a) Apply knowledge of prewriting strategies. b) Elaborate the central idea in an organized manner. c) Choose vocabulary and information that will create voice and tone. d) Use clauses and phrases to vary sentences. e) Revise writing for clarity and effect. f) Use a word processor to plan, draft, revise, edit, and publish selected writings.	-Money Grow -Risk -Diversify -Strategy
8.7	The student will write in a variety of forms, including narrative, expository, persuasive, and informational. a) Use prewriting strategies to generate and organize ideas. b) Organize details to elaborate the central idea. c) Select specific vocabulary and information. d) Revise writing for word choice, sentence variety, and transitions among paragraphs. e) Use available technology.	-Money Grow -Risk -Diversify -Strategy
8.8	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure. b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words. c) Choose the correct case and number for pronouns in prepositional phrases with compound objects. d) Maintain consistent verb tense across paragraphs. e) Use comparative and superlative degrees in adverbs and adjectives.	-Company -Stock -Money Grow -Risk -Exchanges -Tickers -Diversify -Sell/Hold -Price Change -Strategy

\*SMG Core Lessons are available to registered SMG teachers. Lessons are on the SMG web site [www.stockmarketgame.org](http://www.stockmarketgame.org) in the Teacher Support Center.