

GRADE 6-8 VIRGINIA SOCIAL STUDIES STANDARDS CORRELATED TO THE STOCK MARKET GAME™

UNITED STATES HISTORY TO 1877 TO THE PRESENT

SKILLS		
USII.1	The student will demonstrate skills for historical and geographical analysis, including the ability to a) analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history from 1877 to the present; b) make connections between past and present; c) sequence events in United States history from 1877 to the present; d) interpret ideas and events from different historical perspectives; e) evaluate and debate issues orally and in writing; f) analyze and interpret maps that include major physical features; g) use parallels of latitude and meridians of longitude to describe hemispheric location; h) interpret patriotic slogans and excerpts from notable speeches and documents.	-Many opportunities will be available to use the SMG to develop analysis skills -Evolution and growth of the market
TURMOIL AND CHANGE: 1890's TO 1945		
USII.5	The student will demonstrate knowledge of the social, economic and technological changes of the early twentieth century by d) identifying the causes of the Great Depression, its impact on Americans and the major features of Franklin D. Roosevelt's New Deal.	-Stock Market crashes (over-speculation and weak market regulation) -Extent and impact of heavy margin buying; domino effect. -Creation of the SEC
THE UNITED STATES SINCE WORLD WAR II		
USII.7	The student will demonstrate knowledge of the economic, social and political transformation of the United States and the world between the end of World War II and the present by d) describing the changing patterns of society, including expanded educational and economic opportunities for military veterans, women and minorities	-Role of investors in the growth of companies producing consumer goods; American investors in foreign markets; American companies expand to become multi-national companies; global interdependence and the impact of global events on U.S. stocks -Women gain control over their finances, become savers and investors
USII.8	The student will demonstrate knowledge of the key domestic issues during the second half of the twentieth century by a) examining the Civil Rights Movement and the changing role of women; b) describing the development of new technologies and their impact on American life.	-Women gain control over their finances, become savers and investors -Role of investors in the technology revolution

CIVICS

CIVICS AND ECONOMICS		SMG CORE LESSON*
CE.1	The student will develop the social studies skills citizenship requires, including the ability to (a) examine and interpret primary and secondary source documents; (b) create and explain maps, diagrams, tables, charts, graphs, and spreadsheets; (c) analyze political cartoons, political advertisements, pictures, and other graphic media; (d) distinguish between relevant and irrelevant information; (e) review information for accuracy, separating fact from opinion; (f) identify a problem and recommended solutions; (g) select and defend positions in writing, discussion, and debate.	-Many opportunities will be available to use the SMG to develop analysis skills
CE.2	The student will demonstrate knowledge of the foundations of American constitutional government by (a) explaining the fundamental principles of consent of the governed, limited government, rule of law, democracy, and representative government; (b) explaining the significance of the charters of the Virginia Company of London, the Virginia Declaration of Rights, the Declaration of Independence, the Articles of Confederation, the Virginia Statute for Religious Freedom, and the Constitution of the United States, including the Bill of Rights; (c) identifying the purposes for the Constitution of the United States as they are stated in its Preamble.	-Virginia Company of London was a joint-stock company

*SMG Core Lessons are available to registered SMG teachers. Lessons are on the SMG web site www.stockmarketgame.org in the Teacher Support Center.

CE.9a	The student will demonstrate knowledge of how economic decisions are made in the marketplace by (a) applying the concepts of scarcity, resources, choice, opportunity cost, price, incentives, supply and demand, production, and consumption	ALL
CE.9c	The student will demonstrate knowledge of how economic decisions are made in the marketplace by (c) describing the characteristics of the United States economy, including free markets, private property, profit, and competition.	-Stock -Price Change
CE.10a	The student will demonstrate knowledge of the structure and operation of the United States economy by (a) describing the types of business organizations and the role of entrepreneurship	-Company -Risk -Funds
CE.10c	The student will demonstrate knowledge of the structure and operation of the United States economy by (c) explaining how financial institutions encourage saving and investing.	-Money Grow
CE.11d	The student will demonstrate knowledge of the role of government in the United States economy by (d) explaining how the Federal Reserve System regulates the money supply.	-Price Change
CE.12	The student will demonstrate knowledge of career opportunities by (c) identifying skills and education that careers require; (d) examining the impact of technological change on career opportunities	-Careers in the financial markets

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