

# HIGH SCHOOL VIRGINIA ENGLISH STANDARDS CORRELATED TO THE STOCK MARKET GAME<sup>™</sup>

<b>ORAL LANGUAGE</b>		<b>SMG CORE LESSON*</b>	
9.2	The student will make planned oral presentations. a) Include definitions to increase clarity. b) Use relevant details to support main ideas. c) Illustrate main ideas through anecdotes and examples. d) Cite information sources. e) Make impromptu responses to questions about presentation. f) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	-Company -Stock -Money Grow -Risk -Funds	-Exchanges -Tickers -Sell/Hold -Price Change -Strategy
10.1	The student will participate in and report on small-group learning activities. a) Assume responsibility for specific group tasks. b) Participate in the preparation of an outline or summary of the group activity. c) Include all group members in oral presentation. d) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	-Company -Stock -Money Grow -Risk -Funds	-Exchanges -Diversify -Sell/Hold -Price Change -Strategy
11.1	The student will make informative and persuasive presentations. a) Gather and organize evidence to support a position. b) Present evidence clearly and convincingly. c) Support and defend ideas in public forums. d) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	-Company -Stock -Money Grow -Risk -Funds	-Exchanges -Tickers -Sell/Hold -Price Change -Strategy
12.1	The student will make a 5 to 10 minute formal oral presentation. a) Choose the purpose of the presentation: to defend a position, to entertain an audience, or to explain information. b) Use a well-structured narrative or logical argument. c) Use details, illustrations, statistics, comparisons, and analogies to support purposes. d) Use visual aids or technology to support presentation. e) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	-Company -Stock -Money Grow -Risk -Funds	-Exchanges -Diversify -Sell/Hold -Price Change -Strategy
<b>READING ANALYSIS</b>		<b>SMG CORE LESSON*</b>	
9.4	The student will read and analyze a variety of informational materials (manuals, textbooks, business letters, newspapers, brochures, reports, catalogs) and nonfiction materials, including journals, essays, speeches, biographies, and autobiographies. a) Identify a position/argument to be confirmed, disproved, or modified. b) Evaluate clarity and accuracy of information. c) Synthesize information from sources and apply it in written and oral presentations. d) Identify questions not answered by a selected text. e) Extend general and specialized vocabulary through speaking, reading, and writing. f) Read and follow instructions to complete an assigned project or task.	-Stock -Risk -Funds -Exchanges	-Tickers -Sell/Hold -Price Change
10.4	The student will read and interpret informational materials. a) Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks. b) Skim manuals or informational sources to locate information. c) Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.	-Company -Money Grow -Risk -Dividends -Funds -Exchanges	-Tickers -Diversify -Sell/Hold -Price Change -Strategy
11.4	The student will read and analyze a variety of informational materials. a) Use information from texts to clarify or refine understanding of academic concepts. b) Read and follow directions to complete an application for college admission, for a scholarship, or for employment. c) Apply concepts and use vocabulary in informational and technical materials to complete a task. d) Generalize ideas from selections to make predictions about other texts. e) Analyze information from a text to draw conclusions.	-Tickers -Sell/Hold	-Price Change
12.4	The student will read and analyze a variety of informational materials, including electronic resources. a) Identify formats common to new publications and information resources. b) Recognize and apply specialized informational vocabulary. c) Evaluate a product based on analysis of the accompanying warranty and instruction manual. d) Evaluate the quality of informational and technical materials.	-Funds -Stock Sell/Hold -Risk	-Exchanges -Tickers -Price Change
<b>WRITING</b>		<b>SMG CORE LESSON*</b>	
9.6	The student will develop narrative, expository, and informational writings to inform, explain, analyze, or entertain. a) Generate, gather, and organize ideas for writing. b) Plan and organize writing to address a specific audience and purpose. c) Communicate clearly the purpose of the writing. d) Write clear, varied sentences. e) Use specific vocabulary and information. f) Arrange paragraphs into a logical progression. g) Revise writing for clarity. h) Proofread and prepare final product for intended audience and purpose.	-Money Grow -Risk	-Diversify -Strategy

\*SMG Core Lessons are available to registered SMG teachers. Lessons are on the SMG web site [www.stockmarketgame.org](http://www.stockmarketgame.org) in the Teacher Support Center.

10.7	The student will develop a variety of writing, with an emphasis on exposition. a) Generate, gather, plan, and organize ideas for writing. b) Elaborate ideas clearly through word choice and vivid description. c) Write clear, varied sentences. d) Organize ideas into a logical sequence. e) Revise writing for clarity of content and presentation. f) Proofread and prepare final product for intended audience and purpose.	-Funds -Tickers	-Sell/Hold -Price Change
11.9	The student will write, revise, and edit personal, professional, and informational correspondence to a standard acceptable in the workplace and higher education. a) Apply a variety of planning strategies to generate and organize ideas. b) Organize information to support purpose and form of writing. c) Present information in a logical manner. d) Revise writing for clarity. e) Use technology to access information, organize ideas, and develop writing.	-Risk -Strategy	-Diversify
12.7	The student will develop expository and informational writings. a) Generate, gather, and organize ideas for writing. b) Consider audience and purpose when planning for writing. c) Write analytically about literary, informational, and visual materials. d) Elaborate ideas clearly and accurately. e) Revise writing for depth of information and technique of presentation. f) Apply grammatical conventions to edit writing for correct use of language, spelling, punctuation, and capitalization. g) Proofread final copy and prepare document for publication or submission.	-Company -Stock -Money Grow -Risk -Funds -Diversify	-Exchanges -Tickers -Sell/Hold -Price Change -Strategy
<b>RESEARCH</b>		<b>SMG CORE LESSON*</b>	
9.9	The student will use print, electronic databases, and online resources to access information. a) Identify key terms specific to research tools and processes. b) Narrow the focus of a search. c) Scan and select resources. d) Distinguish between reliable and questionable Internet sources and apply responsible use of technology.	ALL	
10.11	The student will collect, evaluate, organize, and present information. a) Organize information from a variety of sources. b) Develop the central idea or focus. c) Verify the accuracy and usefulness of information. d) Credit sources for both quoted and paraphrased ideas. e) Present information in an appropriate format, such as an oral presentation, written report, or visual product. f) Use technology to access information, organize ideas, and develop writing.	-Money Grow -Risk	-Diversify -Strategy
11.10	The student will analyze, evaluate, synthesize, and organize information from a variety of sources to produce a research product. a) Narrow a topic. b) Develop a plan for research. c) Collect information to support a thesis. d) Evaluate quality and accuracy of information. e) Synthesize information in a logical sequence. f) Document sources of information, using a style sheet, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA). g) Edit writing for clarity of content and effect. h) Edit copy for grammatically correct use of language, spelling, punctuation, and capitalization. i) Proofread final copy and prepare document for publication or submission. j) Use technology to access information, organize ideas, and develop writing.	-Company -Money Grow -Risk -Dividends -Funds	-Exchanges -Diversify -Sell/Hold -Price Change -Strategy
12.8	The student will write documented research papers. a) Identify and understand the ethical issues of research and documentation. b) Evaluate the accuracy and usefulness of information. c) Synthesize information to support the thesis. d) Present information in a logical manner. e) Cite sources of information, using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA). f) Edit copies for correct use of language, spelling, punctuation, and capitalization. g) Proofread final copy and prepare document for publication or submission.	-Company -Money Grow -Risk -Dividends -Funds -Tickers	-Exchanges -Diversify -Sell/Hold -Price Change -Strategy

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